Further resources

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Universal Design principles / guidelines

- **UDL Guidelines in full-text format** (Word): A complete narrative describing the context within which CAST developed the UDL Guidelines including explanations and examples of each principle and checkpoint.
- **Graphic Organizer - UDL Guidelines** (PDF): A multi-coloured one-page view of the UDL principles and checkpoints.
- McGuire, J. M., & Scott, S. S. (2006). Universal Design for instruction: Extending the Universal Design paradigm to college instruction. Journal of Postsecondary Education and Disability, 19(2), 124–134. **https://www.ahead.org/uploads/docs/jped/journals/JPEDVol19No2.doc**

Implementation of Universal Design in teaching & learning

- Accessible Assessments
- **https://www.jisc.ac.uk/guides/making-assessments-accessible**
- Applications of Universal Design **www.uw.edu/doit/resources/popular-resource-collections/applications-universal-design**
- Burgstahler, S. (2012). Equal access: Universal Design of instruction. Seattle: DO-IT, University of Washington. **www.uw.edu/doit/equal-access-universal-design-instruction**
- Burgstahler, S. , & Coy, R. (Eds.). (2008). Universal Design in Higher Education: From Principles to Practice. Boston: Harvard Education Press.
- Center for Applied Special Technology (CAST) **www.cast.org/our-work/about-udl.html**
- The Center for Universal Design in Education **www.uw.edu/doit/programs/center-universal-design-education/overview**
- Gronneberg, J., & Johnston, S. (2015, April 6). 7 things you should know about Universal Design for learning [Brief]. Educause Learning Initiative. Retrieved from **http://www.educause.edu/library/resources/7-things-you-should-know-about-universal-design-learning**
- Meyer, A., Rose, D.H., & Gordon, D. (2014).

Universal Design for learning: Theory and Practice. Wakefield, MA: CAST Professional Publishing.
FREE WEB EDITION

- Pliner, S., & Johnson, J. (2004). Historical, theoretical, and foundational principles of Universal Design in Higher Education. Equity of Excellence in Education, 37, 105-113.
- Scott, S., McGuire, J., & Shaw, S. (2003). Universal Design for instruction: A new paradigm for adult instruction in postsecondary education. Remedial and Special Education, 24(6), 369-379.
- UDL Guidelines - Version 2.0: Examples and Resources.
  http://www.udlcenter.org/ implementation/examples
- UDL Guidelines - Version 2.0. Research Evidence -
  http://www.udlcenter.org/research/ researchevidence

National Forum for the Enhancement of Teaching and Learning in Higher Education resources

National Forum for the Enhancement of Teaching and Learning in Higher Education publications **http://www. teachingandlearning.ie/forum-resources/ national-forum-publications/** including:

- Profile of Assessment Practices in Irish Higher Education
- Reaching Out: Why Students Leave
- Transition From Further Education And Training To Higher Education

UCD Access & Lifelong Learning resources

UCD Access & Lifelong Learning Resources for Staff **http://www.ucd.ie/all/supports/ informationforstaff/** including:

- Staff training and Universal Design
- Guidelines for Examiners when Grading Scripts
- Staff assistive technology
- Guidelines for Accessibility
- Supporting Students with a Disability

UCD Teaching & Learning resources

UCD Teaching & Learning Resources **http://www.ucd.ie/teaching/resources/** including:

- Teaching Toolkit
- Assessment
- Planning a Teaching Session
- Small Group Teaching
- Strategies
- Large Group Teaching Strategies
- Delivering a Lecture
- Focus on First Year Podcast
- Blackboard: Where to Start?
- Understanding How Students Learn
- Gathering Feedback
- Giving Effective Feedback
- Autonomous Learning

Teaching and Learning in an international context

Arkoudis, S., K. Watty, C. Baik, X. Yu, H. Borland, S. Chang, ... A. Pearce, (2013), Finding common ground: Enhancing interaction between domestic and international students in Higher Education. Teaching in Higher Education, 18 (3), pp. 222–235
http://dx.doi.org/10.1080/13562517.2012.719156

Leask, B. (2009) Using formal and informal curricula to improve interactions between home and international students. Journal of Studies in International Education, 13 (2), pp. 205–221
http://dx.doi.org/10.1177/1028315308329786

Farrelly, Tom and Tony Murphy (2017) **Transitions of International Students into Higher Education in Ireland. Briefing Paper 1. National Forum for the Enhancement of Teaching & Learning in Higher Education Institute of Technology, Tralee.**

Saunders, Shari and Diana Kardia. **Teaching International Students: Pedagogical Issues and Strategies. Center for Research on Learning and Teaching, University of Michigan.**

Curriculum Design

O'Neill, G. (2015). Curriculum Design in Higher Education: Theory to Practice, Dublin: UCD Teaching & Learning. ISBN 9781905254989
http://www.ucd.ie/t4cms/UCDTLP0068.pdf
Also available from UCD Research repository at: **http://researchrepository.ucd.ie/handle/10197/7137**